## HIGH SCHOOL LIFE

The Make-it or Break-it Years



# Parents... ...we need you to help us help the kids



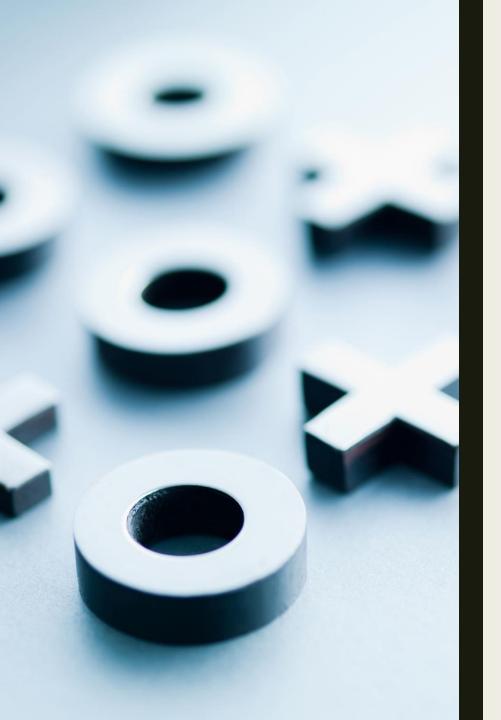


Communication is key to ensure their success.

**Goal setting** 



It sets the stage for whether the student will graduate and be ready for college.



## We need to focus on?

## GRADES and ATTENDANCE



Lack of attendance equals class failure



5 excused absences per semester; work must be turned in two days for every excused absence





Call in or email for excused absence



Pre-arrange absences for long term absences



Un-excused absences receive zero credit for work

#### What can you do to monitor?

Establish Parent portal Nightly "book relationship with bag" checks counselors and account teachers Be involved!

# UNDERSTANDING THE GRADING

SYSTEM











#### Courses

- > 24 credits
- > .5 online credit
- > 2.0 GPA

#### **Testing**

- > FSA ELA
- > SAT/ACT concordant
- Algebra FSA
- > EOC courses (30%)





#### **Unweighted**

#### (REGULAR Classes)

$$A = 4.0$$

$$B = 3.0$$

$$C = 2.0$$

$$D = 1.0$$

$$F = 0.0$$

#### Weighted

#### (AP/DE/IB Classes)

$$A = 5.0$$

$$B = 4.0$$

$$C = 3.0$$

$$D = 2.0$$

$$F = 0.0$$

#### Weighted

#### (Hon/Pre-IB Classes)

$$A = 4.5$$

$$B = 3.5$$

$$C = 2.5$$

$$D = 1.5$$

$$F = 0.0$$

## **Edgenuity** FLVS/OVS **GPA/CREDITS**

### YOU NEED TO

## Understanding the Grading System

- >Parent Portal
  - How to check your child's grades
- > Gradebooks
- >Contacting your child's teacher





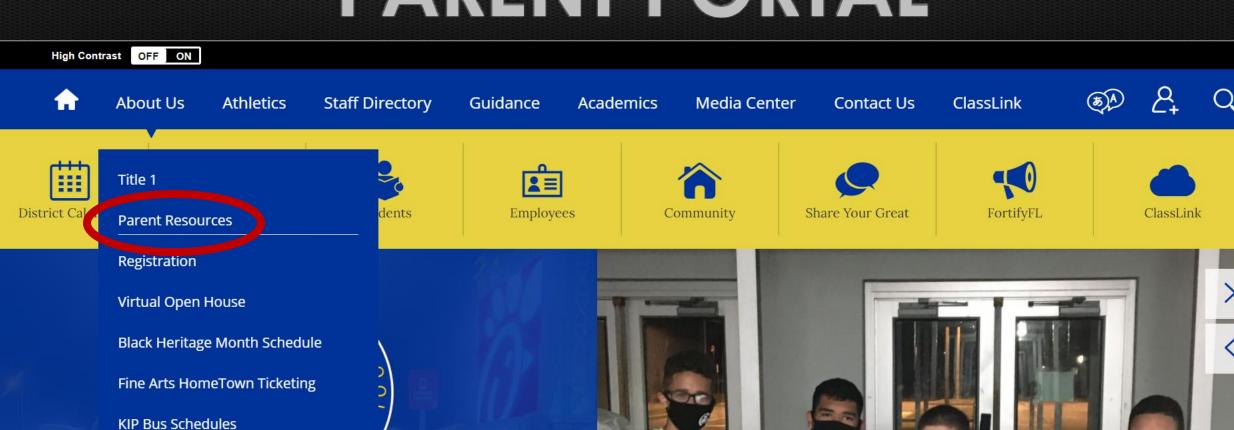


### Register for your



Parent/Guardian Account

## PARENT PORTAL





School Advisory Council (SAC)





School Nutrition Services

SAC/PTO

Keep Osceola Safe

Virtual Backpack

Report Bullying

Mental Health Resources

Transportation

School Uniforms

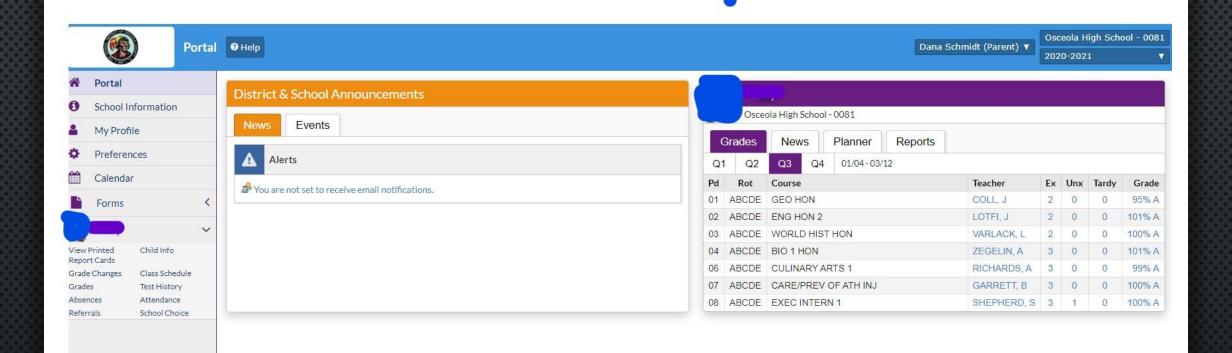
Parent Portal

MySchoolBucks

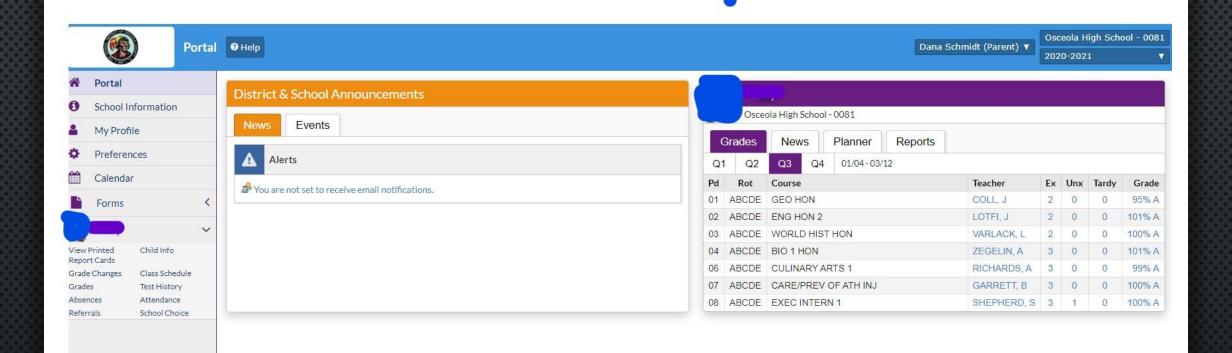
Volunteer Application

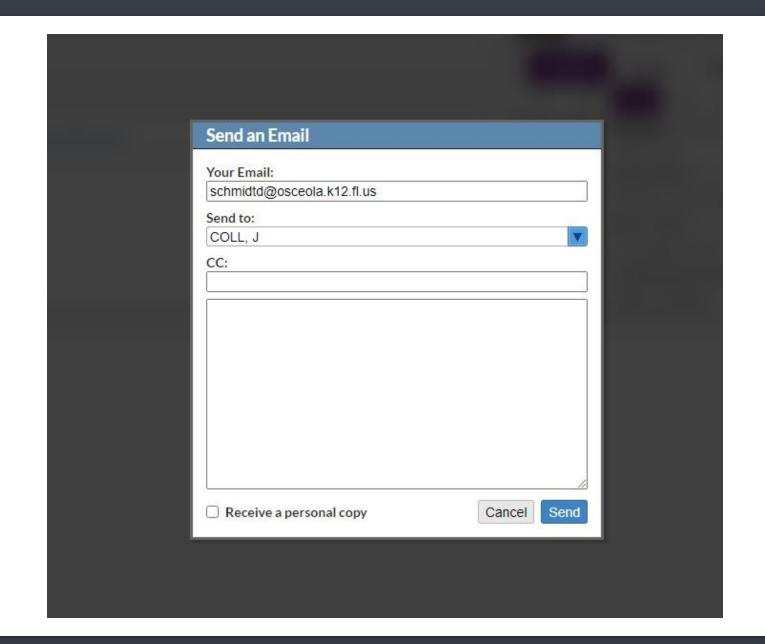
More

### GRADEBOOK



|   | Assessments Labs/Activities Mini-Assessments/Homewo                                     | rk Wei                                     | ghted Grade     |          |                          |                          |                               |                  |                          |  |  |
|---|---|--|-----------------|----------|--------------------------|--------------------------|-------------------------------|------------------|--------------------------|--|--|
|   | Percent of Grade 50% 10% 40%  |  |                 |          |                          |                          |                               |                  |                          |  |  |
|   |   | ur Child's Score 88% B 100% A 103% A 95% A |                 |          |                          |                          |                               |                  |                          |  |  |
|   | Current grade in class: 95% A   |  |                 |          |                          |                          |                               |                  |                          |  |  |
|   | 23 Assignments 🖺  |  |                 |          |                          |                          |                               |                  |                          |  |  |
| < | Assignment  | Points                                     | Grade           | Comments | Assigned                 | Due                      | Category                      | Assignment Files | Date Last Modified       |  |  |
| ~ | Notebook/Workbook   | NG/0                                       | Not Graded      |          | Mar 10, 2021 12:00<br>AM | Mar 10, 2021 12:00<br>AM | Assessments                   |                  |                          |  |  |
|   | Transformations Post Test (G-CO.1.2, 1.3, 1.5)  | NG / 50                                    | Not Graded      |          | Mar 10, 2021 12:00<br>AM | Mar 10, 2021 12:00<br>AM | Assessments                   |                  |                          |  |  |
|   | Math Nation - Section 9 Topics 1 & 2 Videos   | NG / 10                                    | Not Graded      |          | Mar 5, 2021 12:00 AM     | Mar 9, 2021 12:00 AM     | Labs/Activities               |                  |                          |  |  |
|   | Section 8 Test  | 100 /<br>100                               | 100%            |          | Mar 8, 2021 12:00 AM     | Mar 8, 2021 12:00 AM     | Assessments                   |                  | March 8, 2021, 1:50 pm   |  |  |
|   | Math Nation - Section 8 Test Yourself   | NG / 10                                    | Not Graded      |          | Mar 4, 2021 12:00 AM     | Mar 4, 2021 12:00 AM     | Mini-<br>Assessments/Homework |                  |                          |  |  |
|   | Math Nation - Section 8 Check Your Understanding  | NG / 10                                    | Not Graded      |          |                          | Mar 4, 2021 12:00 AM     | Mini-<br>Assessments/Homework |                  |                          |  |  |
|   | CORRECTIONS: Section 8 Topics 1 to 4 - Mini-Assessment                                  | 3/0  | Extra<br>Credit |          | Feb 26, 2021 12:00<br>AM | Mar 2, 2021 12:00 AM     | Mini-<br>Assessments/Homework |                  | March 2, 2021, 2:26 pm   |  |  |
|   | 6 Properties of Parallelograms - Mini-Assessment  | 30 / 30                                    | 100%            |          | Feb 26, 2021 12:00<br>AM | Feb 26, 2021 12:00<br>AM | Mini-<br>Assessments/Homework |                  | March 1, 2021, 2:10 pm   |  |  |
|   | Section 8 Topics 1 to 4 - Mini-Assessment "Dropped"                                     | 24 / 30                                    | 80%             |          | Feb 23, 2021 12:00<br>AM | Feb 23, 2021 12:00<br>AM | Mini-<br>Assessments/Homework |                  | February 26, 2021, 7:03  |  |  |
|   | G-CO.3.9 Post-Test  | 50 / 50                                    | 100%            |          | Feb 11, 2021 12:00<br>AM | Feb 17, 2021 12:00<br>AM | Assessments                   |                  | February 17, 2021, 1:20  |  |  |
|   | Section 7 Test  | 77 / 100                                   | 77%             |          | Feb 12, 2021 12:00<br>AM | Feb 12, 2021 12:00<br>AM | Assessments                   |                  | February 17, 2021, 8:15  |  |  |
|   | Math Nation - Section 7 Test Yourself   | 10 / 10                                    | 100%            |          | Feb 9, 2021 12:00 AM     | Feb 10, 2021 12:00<br>AM | Mini-<br>Assessments/Homework |                  | February 16, 2021, 6:19  |  |  |
|   | Math Nation - Section 7 Check Your Understanding  | 10 / 10                                    | 100%            |          | Feb 9, 2021 12:00 AM     | Feb 10, 2021 12:00<br>AM | Mini-<br>Assessments/Homework |                  | February 16, 2021, 7:17  |  |  |
|   | Converse of Pythagorean Theorem & Congruent Triangles - Mini-Assessment (G-SRT3.8, 2.5) | 30 / 30                                    | 100%            |          | Jan 29, 2021 12:00<br>AM | Jan 29, 2021 12:00 AM    | Mini-<br>Assessments/Homework |                  | February 1, 2021, 2:06 p |  |  |
|   | Congruent Triangles Review QR Code Activity (G-SRT.2.5)                                 | 5/5  | 100%            |          | Jan 27, 2021 12:00<br>AM | Jan 27, 2021 12:00 AM    | Labs/Activities               |                  | January 28, 2021, 2:11   |  |  |
|   | Converse of Pythagorean Theorem QR Code Activity (G-SRT.3.8)                            | 5 / 5                                      | 100%            |          | Jan 25, 2021 12:00<br>AM | Jan 25, 2021 12:00 AM    | Labs/Activities               |                  | January 28, 2021, 2:07   |  |  |





#### PARENTS MAY CONTACT TEACHERS VIA....

- VOICEMAIL (407) 518-5400
- EMAIL

(FIRSTNAME.LASTNAME@OSCEOLASCHOOLS.NET)

- WRITTEN NOTE
- Please allow at least 24 hours for a teacher or staff member to return phone calls and/or emails.
- TEACHERS ARE ACCESSIBLE FOR CONFERENCES BY APPOINTMENT.
- PLEASE DO NOT VISIT A TEACHER'S CLASSROOM BEFORE SCHOOL OR AFTER DISMISSAL.
- It is appropriate to discuss concerns with your child's teacher as soon as possible

## Support and Tutoring

- >After School
- During School LASSO
- >At Home









#### Kowboy After and Saturday School Enrichment Program

#### Purpose of Program:

Is to provide academic help to all students that are struggling with digital or face to face courses in all subjects to include Advanced Placement and test preparation.

#### When?

Starts Feb. 1 - May 21 Monday, Tuesday, Thursday, and Friday From 2:20 - 4:30

#### Snacks & Transportation:

Provided by the school. Face to face students meet in media center. Digital will sign in during this time.

#### Saturdays!

ONLY Feb. 6,13, 27; Mar. 6, 27; April 10,17,24; May 1,8,15, 22;

From: 8:00 am to 10:00a

Continental breakfast and transportation will be provided.

#### Program NOT OFFERED on: Feb 19 (Rodeo Day); March 15 - 19 (Spring Break)

All students must complete application one time to participate by completing the application below:



https://forms.effice.com/Pages/flegionnePage.aqu/fid=0\_Min/but.https://forms.effice.com/Pages/flegionnePage.aqu/fid=0\_Min/but.https://forms.effice.com/Pages/flegionnePage.aqu/fid=0\_Min/but.https://forms.effice.com/Pages/flegionnePage.aqu/fid=0\_Min/but.https://forms.effice.com/Pages/flegionnePage.aqu/fid=0\_Min/but.https://forms.effice.com/Pages/flegionnePages.aqu/fid=0\_Min/but.https://forms.effice.com/Pages/flegionnePages.aqu/fid=0\_Min/but.https://forms.effice.com/Pages/flegionnePages.aqu/fid=0\_Min/but.https://forms.effice.com/Pages/flegionnePages.aqu/fid=0\_Min/but.https://forms.effice.com/Pages/flegionnePages.aqu/fid=0\_Min/but.https://forms.effice.com/Pages/flegionnePages.aqu/fid=0\_Min/but.https://forms.effice.com/Pages/flegionnePa

## KOWBOY ENRICHMENT PROGRAM

## LASSO

WEDNESDAYS

## L.A.S.S.O.

L - LIFTING
A - ACADEMIC
S - STUDENT
S - SUCCESS
O - OPPORTUNITIES

BEGAN WEDNESDAY, JANUARY 27, 2021 AND OCCURS EVERY WEDNESDAY IN EACH CLASSROOM

### AT HOME

Establish a schedule with a set time

Designated space free from distractions

If your child needs resources, let us know

Remind child of resources - KIP, LASSO

Remain in contact with your child's teacher AND check portal weekly

Remind your child to complete and turn in assignments on time and to ask for help

Get a good night's sleep

# WHOLE







### The Whole Child

- > Social Emotional Learning
- >Emotional Check-Ins
  - >Stressors for Our Students
  - >Identifying Stressors
  - > Resources







#### SOCIAL EMOTIONAL LEARNING

Curriculum Unit Plans (CUPs) components: Prioritized Skills and Standards Learning & Language Goals

 Social Emotional Learning Activities (SEL)

 Read, Write,
 Talk, and Solve (RWTS)

Multi-media
 Resources

#### **EMOTIONAL CHECK-INS**

#### SCHOOL COUNSELOR:

- INDIVIDUAL COUNSELING
- CLASSROOM GUIDANCE
- SEL LESSONS
- SMALL GROUP COUNSELING PREVENTATIVE AND RESPONSIVE SERVICES
- REFERRALS TO ADDITIONAL ASSISTANCE
- CONSULTATION WITH STAKEHOLDERS REGARDING STUDENT OVERALL NEEDS

#### CONTACT YOUR STUDENT'S SCHOOL TO SPEAK WITH THE SCHOOL COUNSELOR

## 

## 



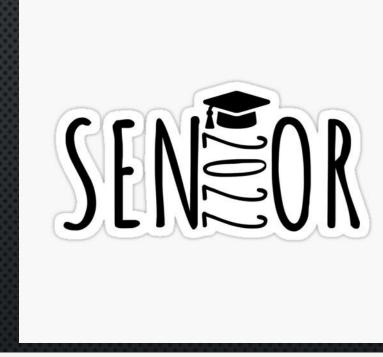
We're here to make GOOD THINGS happen for other people.



Osceola County

SCHOOL DISTRICT

## SENIOR DATA



**Attendance** 

Resources

Desire

| Indicator Cou         | %   |     |
|-----------------------|-----|-----|
| Credits               | 326 | 60% |
| GPA                   | 97  | 18% |
| Reading               | 426 | 78% |
| Algebra               | 235 | 43% |
| Online                | 175 | 32% |
| Acceleration          | 428 | 78% |
| Zero Indicators       |     | 14% |
| <b>Total Students</b> | 547 |     |

#### **SELF-ADVOCATE**



Contact school counselor by making an appointment online using the QR codes posted around campus, **social** media, or school website

2

Email your teachers with questions or concerns about your grades or instructional material

3

Reach out to school deans regarding attendance or any disciplinary questions

4

Communicate with instructional coaches regarding any academic questions or concerns

## STUDENT SERVICES

## 

# B-halpass

Dress Code Guidelines

#### Tops:

- Collared polo or button down shirt (solid color)
- Colors white, navy blue, yellow, royal blue, black
- NO DESIGNS, STRIPES, SHEER, etc.
- School athletic, club sponsored T-shirts allowed
- College T-shirts are allowed on Tuesdays
- NO Blood Drive Shirts

Ex. Any rips, any size, any place
NOT ALLOWED!



- Blue or black denim jeans; Black, navy blue, Khaki pants
- Shorts must extend to mid-thigh
- Must be worn at the natural waistline (all students)
- Absolutely NO:
  - Leggings, sweatpants, joggers, yoga pants, dresses, gym shorts, track pants, pajama pants, NO SHOWING OF SKIN while wearing ripped or frayed jeans





#### Shoes:

- Sneakers, flats, boots
- Sandals

(cannot interfere with class policies)

• NO SLIPPERS

#### Headwear:

 NO hats, headgear, bandanas, rags, combs, scarves, bonnets or any head covering

(unless approved by the principal)

\*Only ONE ear bud may be worn at a time\*

ID'S must be worn at all times up front and visible.



## PUNCTUALITY ....ON TIME



#### Reminder

Open house

August, 9 2021

4:00 - 7:00 pm

## QUESTIONS ???